

# Green Life & Children Awareness

## How the problem was approached

We made a presentation during the non-formal education week at an educational institution, during which it was understood the importance of conducting this project.

### The project had three main pillars:

1. Presentation through a short movie of: the polluted soil, the polluters, the negative impact of the wild animals and plants and how people's lives would be affected in case of damage to Ecosystem of which humans are apart, as well as the intricate connection between their daily lives and the green one.
2. Field trip: visiting a lavender field to show the benefits and suitable solutions for the soil and life improvement through bio-agriculture, growing of herbs and medicinal plants, which have a positive impact for the environment any ecosystem.
3. Assessment of knowledge gained through interactive knowledge tools - usage of non-formal methods: practical environmental lessons, learning by doing, short movies, team funny games, etc.

"The great strength of the project is that it can be implemented immediately, having the support of the School Inspectorate, within the non-formal education week"

## Low carbon relevance

The main challenge was to underline the benefits of planting medicinal plants and herbs insofar as the improvement of the soil and air quality by raising awareness of how public institutions can be involved.

Focusing on schools, the major challenge was involving the School Inspectorate and the parents.

The main objective of the project is raising awareness of an entire generation regarding the steps needed to be made in order to protect the soil, the air and the planet.

Through this project we intend to organise innovative and funny programs, which conduct to a green environment and a sustainable ecosystem.



## Conclusions

We have learned that people are aware of the importance of protecting and caring for the planet, giving major importance to share to future generations the knowledge and the preoccupation to protect the environment.

Expected outcome: the children will grow up in a better environment, deepening the greener thinking regarding the importance of protecting and caring for the planet, being able to transfer the knowledge gained in the program.

Our project is an environmental education program that gives children the chance to become aware of the relationship between things and the environment, between global environmental issues and the daily life of people.

The great strength of the project is that it can be implemented immediately, having the support of the School Inspectorate, within the non-formal education week.



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